

Year 2 Team

Miss Clarke



If you have a problem, you can speak to any of us!



Mrs Snape





A day in the life of a Year 2 child...

Morning

- Morning registration (8.40am 9am)
- Assembly (9am 9:20am)
- Super Sonic Phonics (9:25am 10am)
- Maths (10am 10:45am)
- Break time until Ilam
- English Curious Quests (Ilam -12pm)
- Lunch (12pm-lpm)

Afternoon

- Afternoon Registration
- Curriculum study
- Blast on the track
- Curriculum study
- Kinetic Letters
- Fluency Fifteen
- Home Time (3.20pm)







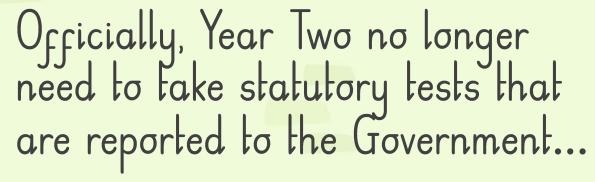
Cublant	Automa 4	Austronia 2	Series 1	Saulas 3	Summer 1	S.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Phonics and reading practice sessions including reading comprehension.					
Writing	Descriptions and Stories	Recount, Biography,	Character Description,	Narrative, Persuasive	Narrative, Poetry, Recount,	Instructions, Review,
		Explanation	Letter and Narrative.	Letter, Instructions, Recount.	Explanation.	Letter
Mathematics	Place Value		Multiplication and Division		Length and Height	
	Addition and	Subtraction	Statistics		Position and Direction	
	Money		Properties of Shape.		Problem solving	
	Multiplication	and Division	Fractions		Time	
					Mass, Capacity and Temperature	
Science	Animals including humans	Animals including Humans	Living things and their	Living things and their	Plants	Everyday materials and
			habitats	habitats		uses of every day materials
R.E	Celebrations		Special Places		Our Wonderful World	
Music	Exploring Simple Patterns-	Focus on Dynamics and	Exploring feelings through	Inventing a musical story-	Music that makes you	Exploring improvisation-
	How does Music Help us to	Tempo-	music-	How does music make the	dance-	How does music teach us
	make Friends?	How does music teach us about the past?	How does music make the world a better place?	world a better place?	Hoe does music make us happy?	about looking after our planet?
Art	Colour	Drawing	Pattern	Texture	Printing	3D Form
D.T	Wheels and Axles		Fruit Salad		Templates and Joining Techniques	
History	Great Fire of London- How do we know so much about what happened in the Great Fire of London?					
					Local Area Study	
Geography			Our Planet			
P.E	Games- Effective Passing	Gymnastics- Turning,	Gymnastics- Parts High,	Games- Sending Objects	Games- Intro Net/Wall	Games- Fielding
	Dance	Spinning and twisting Dance	Parts Low Dance	Gymnastics – Linking Pathways together	Athletics – Running, Jumping & Throwing	
PSHE	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
Computing	Information Technology Around Us	Digital Photography	Robot Algorithms	Pictograms	Digital Music	Programming Quizzes





YOU MAY BE PLEASED TO KNOW THAT ...











SUPERSONIC Phonic Friends

- SSPF is split into 6 different phases
- 'Firm Foundations' is taught in nursery and gives children the listening skills that are a precursor to learning letter sounds
- The Basics 2 is taught in Reception and teaches children single letter/sound correspondences (e.g. that the letter /s/ makes the sound at the beginning of the word 'snake')
- The Basics 3 is taught in Reception and teaches children digraphs (2 letters, 1 sound) (e.g. that when children see a and i together it makes the sound in the middle of the word 'rain')
- The Basics 4 is taught in year I and teaches children adjacent consonants (e.g. stain, tusk, think, trust)
- Choose to Use is taught in year I teaches children alternative spellings for sounds they already know (e.g. they know ai as in rain, but now learn ay as in stay)

In year 2, children are taught spelling rules (e.g. le at the end of table and apple)

SUPERSONIC Phonic Friends

Reading Books

- Children will bring home reading books containing the sounds they have been taught the week before in phonics.
- This is so that children can practise and reinforce their reading skills to an adult at home, but also to embed their learning.
- This is really important! We expect that children practise these books as much as possible at home.
- Children in Year two also begin to progress onto the 'Accelerated reader' reading scheme, where appropriate, which is used in Key stage two.

Children who read 5 times in a week get to enter our Year 2 "reading party" on a Friday afternoon!

· Books will be changed on a Friday.



Homework

- Homework is very important for children to reinforce their skills from that week's learning.
- Alongside daily reading expectations, your child will also have mathematics and English homework book.
- The pages to be completed in these books each week will be displayed on our classroom window and will also be on accessible on the sch life app.
- If children are getting upset about homework, please come and speak to me and I will support you in anyway I can. We are trying to develop confident learners after all!



Lunch and Snack

- Children will be provided with a healthy choice at break time however, there is also an opportunity for children to buy toast or a milkshake.
- · All children in Reception and KSI are eligible for free school meals
- Children can have a sandwich or hot meal from school. This is booked using the Teachers2Parents app
- Alternatively, children can bring a packed lunch from home.







Adventures with Walter



Biscuit party

5 times or more a week...

READING CHALLENGE/COMPETITION!

General Information

- PLEASE, PLEASE, PLEASE Names in/on everything!!
- Family Assemblies- Fridays at 9:00am
- Tuck money on Fridays (25p for toast and 35p for a milkshake)
- Newsletters
- Small cloakroom = Small bags please!
- PE Named kit in school, long hair tied back and piercings removed please.
- Named water bottle
- · No toys or special objects from home in case they get lost or broken



